Job Description & Person Specification



gJob Description		
Job Title	Early Years Worker, Children and Families Project at The Place	
Salary Range/Grade	Grade M 5-7	
Job Location	The Place, Corn Exchange Gloucester Street, Faringdon SN7 7JA	
Hours Per Week	10	
Reports To	Co-ordinator, The Place	

What positive impact will this position have on children, young people and families? This role is part of a committed team of staff and volunteers at The Place who provide groups, activities and signposting for local families in Faringdon with children under 5. Families come to find support from the team and each other, make friends, learn together and have fun.

General Description and Tasks

- Plan and deliver a variety of early years groups and sessions which enable positive outcomes for early years children, their parents and the family as a whole.
- Promote positive play, communication and learning in line with the Early Years Foundation Stage (EYFS) framework and principles.
- Support parents/carers in how they play with their children to encourage attachment, good child development and positive relationships.
- Promote the welfare and well-being of early years children, following through on any safeguarding concerns in line with relevant policies and processes.
- Ensure the environment is welcoming and safe to support families; that equipment and resources are safe, clean and fit for purpose.
- To work together with other partners or organisations involved in delivering early years or family services.
- Always demonstrate Spurgeons Values & Behaviours in your role and interactions.



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What you will have achieved by month 3	 Mandatory Spurgeons SLS training completed Induction meeting with manager to identify specific probation targets and learning needs – identified at interview and subsequent conversations Have read all risk assessments Be familiar with safeguarding and Accident, incident and near miss reporting
	Have read appropriate key policies
	 Have an understanding about Spurgeons' structure and how the project interfaces with Faringdon Town Council
	 Co-delivered groups with colleagues
What you will have achieved by month 6	 Induction completed and targets set for next six months Completed probationary review.
	 Take responsibility for planning and evaluation of allocated groups
	Take responsibility for allocated area within the centre
	 Be involved with parent feedback and understand the contribution of this to the service
	Be able to write risk assessments for groups and activities
What you will have achieved by month 12	 Contribute to the overall running of the project through contributing in team meetings
	 Contribute to and participate in safeguarding and health and safety audits
	 Be fully involved in planning for and evaluating groups and activities





	Person Specification	Essential/ Desirable
Qualification(s)	 NVQ level 3 qualification in Child Care, or experience of working with young children and NVQ level 3 in community-based practice or be working towards NVQ level 3 in Child Care General education to GCSE standard preferably including Maths and English Language grade C and above Evidence of recent and continuing professional development in relation to child development and early years practice. 	E E D
Experience	 Working with early years children and their families Setting up for and supervising play sessions Working effectively as part of a team, which includes volunteers Maintaining registers, collating and monitoring information Working within confidential and data protection boundaries 	E E E E
Skills	 Excellent interpersonal and communication skills applicable across a wide range of people and ages, to build positive relationships with children and their parents/carers Able to work calmly and efficiently in a busy setting Responsive and flexible to the needs of the service Able to use initiative, follow protocols and provide direction Proficient IT skills in Microsoft Word and Excel 	E E E E
Knowledge	 A working knowledge and demonstrable understanding of child protection and safeguarding issues, including Safeguarding and Child Protection policies, procedures and systems An understanding of the Early Years Foundation Stage Awareness of Health & Safety practice in a play environment A broad knowledge and understanding of Equity, Diversity and Inclusion so as to promote equality and inclusion within sessions and activities, including support for children with additional needs 	E E E
Additional Requirements	 Flexible approach to hours to support the needs of the project, including some weekend and evening work Occasional outreach work in Faringdon 	E D





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Personal Qualities	 Empathetic Organised Compassionate Approachable Flexible Collaborative Diplomatic
	 Diplomatic Resourceful
	 Quality driven Self motivated

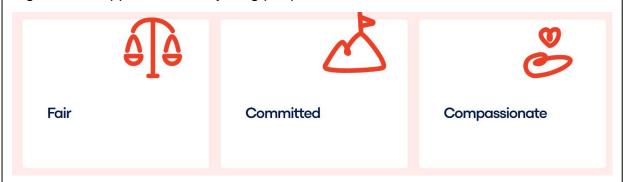




What We Expect From You

Our Values

Everything we do is driven by our values which define who we are and how we work together to support children, young people and families.



Our Behaviours

We have certain expectations of your interactions with our colleagues, our partners, children and the general public. We would expect you to demonstrate these behaviours as an employee of Spurgeons.

- Put children and young people first in everything we do
- Respect and value every individual
- Listen to understand without judging
- Be open and honest with kindness
- Persevere to be our absolute best and do what we say we will do
- Bring out the best in each other as we work together for the right result

Safer Recruitment & Employment Policy

As part of Spurgeons Safer Recruitment & Employment Policy, any appointment to this role will be subject to the completion of a DBS application and obtaining satisfactory references.

Equal Opportunities For All

We actively encourage applications from a broad and deep range of backgrounds and experiences. We are a Disability Confident Employer.



